

Modulhandbuch
Bachelor of Engineering
in Engineering Physics

Institute of Physics

March 3, 2022

Table 1: Curriculum - Bachelor Engineering Physics: Math, Physics, Engineering, Specialization, Laboratory, Thesis $\sum SWS = 101, \sum CP = 180$

CP →	3	6	9	12	15	18	21	24	27	30	sum
6. Semester	Practice Module Engineering Physics (PB)					Thesis					
SWS	1(2 Month)					2 (max. 4 month)					3
CP	15					15					30
5. Semester	Control Systems	Solid-State Physics		Material Science		PB e.g. Spec.		PB / Lab Project II			
SWS	5	6		4		4		6			25
CP	6	6		6		6		6			30
4. Semester	Numerical Methods	Thermodynamics & Statistics		Metrology		Quantum Structure of Matter		PB e.g. Spec.			
SWS	4	6		5		4		4			23
CP	6	6		6		6		6			30
3. Semester	Mathematical Methods for Physics and Engineering III	Atomic and Molecular Physics		Lab Project I (Project)		Specialization		PB e.g. Computing			
SWS	4	6		6		2	2	5			25
CP	6	6		6		3	3	6			30
2. Semester	Mathematical Methods for Physics and Engineering II	Electrodynamics and Optics			Basic Engineering (Applied Mechanics)	Electronics		Lab Project I (Design Fundamentals)	Basic Laboratory (Course II)		
SWS	4	6			2	2	6	2	4	26	
CP	6	6			3	3	6	3	4	31	
1. Semester	Mathematical Methods for Physics and Engineering I		Mechanics		Basic Engineering (Production Engineering)	Basic Laboratory (Course I)		PB e.g. Language			
SWS	6		6		2	4		4			22
CP	9		6		3	5		6			29

Contents

1	1st Semester	4
1.1	Mathematical Methods for Physics and Engineering I	4
1.2	Mechanics	5
1.3	Basic Engineering (1. and 2. Semester)	6
1.4	Basic Laboratory (1. and 2. Semester)	7
1.5	PB	8
1.5.1	Language	8
2	2nd Semester	9
2.1	Mathematical Methods for Physics and Engineering II	9
2.2	Electrodynamics and Optics	10
2.3	Electronics	12
2.4	Lab Project (2. and 3. Semester)	13
3	3rd Semester	14
3.1	Mathematical Methods for Physics and Engineering III	14
3.2	Atomic and Molecular Physics	15
3.3	Specialization	17
3.4	PB	18
3.4.1	c++	18
3.4.2	matlab	19
4	4th Semester	20
4.1	Numerical Methods	20
4.2	Thermodynamics and Statistics	22
4.3	Metrology	23
4.4	Quantum Structure of Matter	24
4.5	PB	25
4.5.1	Specialization	25
5	5th Semester	26
5.1	Control Systems	26
5.2	Solid-State Physics	27
5.3	Material Science	28
5.4	PB	29
5.4.1	Specialization	29
5.4.2	Laboratory Project II - PB	30
6	6th Semester	31
6.1	PB	31
6.1.1	Practice Module Engineering Physics	31
6.2	Bachelor Thesis	34
7	Subjects of Specialization	35
7.1	Biomedical Physics and Neuroscience	35
7.2	Angewandte und medizinische Akustik	36
7.3	Moderne Optik und Photonik	37
7.4	Nuclear and Atomic Physics	38
7.5	Introduction to Laser Material processing	39
7.6	Application of Lasers and Optics	40
7.7	Lasers in Medicine	41
7.8	Hyperloop Systems	43
7.9	Hyperloop Technologies	44
7.10	Wind Energy Utilisation	45
7.11	Data Science with Python	46
7.12	Topics in Engineering Physics	47

1 1st Semester

1.1 Mathematical Methods for Physics and Engineering I

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Module title:	Mathematical Methods for Physics and Engineering I
Module code:	phy540
Course:	Mathematical Methods for Physics and Engineering I, lecture (5.04.618) Mathematical Methods for Physics and Engineering I, exercise
Term:	Winter
Person in charge:	Stefan Uppenkamp
Lecturer:	Dr. Uppenkamp, Prof. Doclo
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Basismodule Fach-Bachelor Physik, Technik und Medizin (Bachelor) → Basismodule
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 84 hrs, self study: 186 hrs
Credit points:	9
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic understanding of mathematics acc. pre-course
Aim/learning outcomes:	To obtain basic knowledge in application of mathematical methods to solve problems in physics and engineering
Content:	Vector algebra (vectors in 2- and 3-space, vector products, planes, lines, cylindrical and spherical coordinates) Preliminary calculus (elementary functions, limits, series), Differentiation, Integration, Complex numbers. Introduction to ordinary differential equations Partial differentiation Vector calculus (scalar and vector fields, vector operators, line, surface and volume integrals, divergence and Stokes' theorem).
Assessment/type of examination:	Max. 3 hrs written exam or 45 min oral exam
Media:	Script, transparencies, blackboard, computer presentation
Literature:	K. F. Riley, M. P. Hobson, S. J. Bence: Mathematical methods for physics and engineering. Third edition, 2006

1.2 Mechanics

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Module title:	Mechanics (5.04.612)
Module code:	phy509
Course:	Mechanics, lecture; Mechanics, exercise
Term:	Winter
Person in charge:	Prof. Kühn
Lecturer:	Prof. Kühn
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Basismodule
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 84 hrs, self study: 96 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic knowledge of mathematics acc. the pre-course of mathematics
Aim/learning outcomes:	Introduction into scientific reasoning; understanding the basic physical principles that govern physical behaviour in the real world, application of these principles to solve practical problems. General introduction to the fundamentals of experimental mechanics.
Content:	Scientific reasoning, Space and Time, Kinematics, Dynamics, Motion in accelerated frames, Work and Energy, Laws of Conservation, Physics of rigid bodies, Deformable bodies and fluid media, Oscillations, Waves
Assessment/type of examination:	weekly exercises, 2 hrs written exam or 45 min oral exam. Here, you will find information about the consideration of bonus points for module marks.
Media:	Script, transparencies, blackboard, Beamer presentation, experiments.
Literature:	Mechanics: D. Halliday, R. Resnick, J. Walker, S. W. Koch: Fundamentals of physics / Physik. Wiley-VCH, Weinheim, 2003 P. A. Tipler, G. Mosca, D. Pelte, M. Basler: Physics/Physik. Spektrum Akademischer Verlag, 2004 W. Demtröder: Experimentalphysik, Band 1: Mechanik und Wärme. Springer, Berlin, 2004 L. Bergmann, C. Schäfer, H. Gobrecht: Lehrbuch der Experimentalphysik, Band 1: Mechanik, Relativität, Waerme. De Gruyter, Berlin, 1998

1.3 Basic Engineering (1. and 2. Semester)

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Module title:	Basic Engineering (5.04.641, 5.04.634)
Module code:	phy555
Course:	Production Engineering, lecture winter semester; Applied Mechanics, lecture, summer semester
Term:	Winter & Summer
Person in charge:	Prof. Dr. Lange
Lecturer:	Prof. Dr. Schmidt, Prof. Dr. Lange
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture with integrated sample problems and exercises /4 hrs/week
Workload:	Attendance: 64 hrs, Self study: 116 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic Math (Algebra, Derivation, Integration) and basic knowledge in Physics (Mechanics, Thermodynamics, esp. Heat transfer)
Aim/learning outcomes:	Applied Mechanics: Achieving basic knowledge in applied mechanics, especially in statics and elasticity theory; Production Engineering: Achieving basic knowledge on how to produce objects with defined geometry and properties in an effective and economic way
Content:	Applied Mechanics: Static equilibrium (mainly 2D), frame works, friction (Coulomb), Hooke's law (3D including lateral contraction and thermal expansion), bending and torsion with planar cross sections, Mohr's theory; Production Engineering: Overview on manufacturing technologies, like casting and other primary shaping processes, Plastic deformation processes, Cutting and separating processes, Joining processes, Coating processes, Changing material properties.
Assessment/type of examination:	90-180 min. written exam each
Media:	Beamer, black board, electronic scripts
Literature:	Applied Mechanics: Assmann: Technische Mechanik (German), Meriam, Kraige: Engineering Mechanics, Beer, Russell, Johnston: Vector Mechanics for Engineers; Production Engineering: Groover: Fundamentals of Modern Manufacturing, DeGarmo: Materials and Processes in Manufacturing, Koenig: Fertigungsverfahren (in German)

1.4 Basic Laboratory (1. and 2. Semester)

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Module title:	Basic Laboratory (5.04.071 & 5.04.632)
Module code:	phy513
Course:	Basic Laboratory Course I & II, Communication & Presentation
Term:	Winter (course I, Oldenburg), summer (course II, Emden)
Person in charge:	PD Dr. Michael Krüger & Dr. rer. nat. Sandra Koch (Emden)
Lecturer:	Dr. Michael Krüger (Oldenburg) & Dr. rer. nat. Sandra Koch (Emden) & and others
Language:	English
Location	Oldenburg / Emden
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Basismodule
Teaching Methods/ semester periods per week:	Laboratory: 2*4 hrs/week, Seminar: 1*1 hr/week
Workload:	attendance: 140 hrs, self study: 130 hrs
Credit points:	9
Prerequisites acc. syllabus	Course I is a prerequisite for course II
Recommended prerequisites:	Simultaneous hearing of Mechanics & Electrodynamics and Optics lectures
Aim/learning outcomes:	Students will learn the basics of physical experimentation, the use of modern instrumentation, data collection, and analysis using appropriate hardware and software. They deepen lecture material through their own experiments. They acquire the skills for planning, implementation, evaluation, analysis, and reporting of physical experiments and presenting of results using multimedia tools. By working in groups, they gain competencies in the areas of teamwork and communication.
Content:	Introduction to software for scientific data analysis, analysis and assessment of measurement uncertainties, analysis and verification of measured data, fitting of functions to measured data, dealing with modern measurement techniques, carrying out experiments in the fields of mechanics, electricity, optics, nuclear radiation, electronics, signal acquisition, signal processing.
Assessment/type of examination:	Successful execution and record keeping of the experiments, presentation of the results in lectures.
Media:	English and German Script
Literature:	see https://uol.de/en/physics/laboratory-courses/basic-laboratory-course/experiments-in-winter-semester for the first semester and will be provided via Stud-IP for the second semester; Kirkup, L. (2019). Experimental Methods for Science and Engineering Students: An Introduction to the Analysis and Presentation of Data, Cambridge: Cambridge University Press. doi:10.1017/9781108290104

1.5 PB

1.5.1 Language

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Module title:	Language
Module code:	acc. selected module (examination regulation Annex 3a)
Course:	Language Course
Term:	Winter and Summer
Person in charge:	Dr. Engelhardt
Lecturer:	Sprachenzentrum
Language:	acc. selected module
Location	Oldenburg
Curriculum allocation:	Bachelor Engineering Physics, 1st semester & 2nd semester
Teaching Methods/ semester periods per week:	acc. selected module
Workload:	attendance: 56 hrs per Semester, self study: 42 hrs per Semester, 2 intensive course (each 72 hrs)
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	
Aim/learning outcomes:	Language courses are in accordance with the guidelines given by the “Sprachzentrum”
Content:	Reading, Writing, Listening, Speaking, Lecturing, Grammar in scientific papers
Assessment/type of examination:	Written and oral examination acc. requirements (“Sprachprüfung” in accordance with: Common European Framework of Reference for Languages CEFR)
Media:	Black board, PC, language laboratory
Literature:	acc. selected module

2 2nd Semester

2.1 Mathematical Methods for Physics and Engineering II

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Module title:	Mathematical Methods for Physics and Engineering II (5.04.616)
Module code:	phy541
Course:	Mathematical Methods for Physics and Engineering II, lecture Mathematical Methods for Physics and Engineering II, exercise
Term:	Summer
Person in charge:	Prof. Doclo
Lecturer:	Prof. Doclo
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Basismodule Fach-Bachelor Physik, Technik und Medizin (Bachelor) → Basismodule
Teaching Methods/ semester periods per week:	Lecture: 2 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: attendance: 56 hrs, self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Contents of the lecture “Mathematical Methods for Physics and Engineering I”
Aim/learning outcomes:	To obtain advanced knowledge in application of mathematical methods to solve problems in physics and engineering
Content:	Matrices and vector spaces (linear vector spaces, basis, norm, matrices, matrix operations, determinant, inverse matrix, eigenvalue decomposition), Quadratic forms, Linear equations (Gauss elimination, least-squares solution), Functions of multiple variables (stationary points, constrained optimisation using Lagrange multipliers), Fourier series
Assessment/type of examination:	Max 3 hrs written exam or 45 min oral exam
Media:	Script, transparencies, blackboard, computer presentation
Literature:	K. F. Riley, M. P. Hobson, S. J. Bence: Mathematical methods for physics and engineering. Third edition, 2006

2.2 Electrodynamics and Optics

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Module title:	Electrodynamics and optics (5.04.612)
Module code:	phy520
Course:	Electrodynamics and optics - lecture, Electrodynamics and optics - exercise, Optical systems - lecture
Term:	Summer
Person in charge:	Prof. van der Par
Lecturer:	van de Par, Schellenberg
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Basismodule
Teaching Methods/ semester periods per week:	Lecture: 6 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 112 hrs, self study: 158 hrs
Credit points:	9
Prerequisites acc. syllabus	
Recommended prerequisites:	Mechanics
Aim/learning outcomes:	<p>Electrodynamics and optics: Students will be able to understand the electric and magnetic phenomena and their treatment by an electromagnetic field including electromagnetic waves - with special emphasis on light.</p> <p>Optical systems: The students will learn the fundamentals of optics, with emphasis on applied optics. The students will be able to solve problems in optical metrology, illumination technology, Spectroscopy, Laser Technology and Microscopy in order to solve engineering questions. The students will be able to understand fundamentals of optical systems.</p>
Content:	<p>Electrodynamics and optics: Basics of Electrostatics, Matter in an electric field, The magnetic field, Electrical circuits, Motion of charges in electric and magnetic fields Magnetism in matter, Induction, Electromagnetic waves, Light as electromagnetic wave</p> <p>Optical systems: Fundamentals of optics and theoretical models of light, Ray optics, geometrical optics, validity range and applications, Behaviour and properties of EM waves and applications, Optical imaging, Imaging construction elements, Microscopy, Colours, Set-up and function of selected optical systems for illumination and metrology, Optical Fibers</p>
Assessment/type of examination:	2 max 3 hrs written exam or max 45 min oral exam (2/3 Electrodynamics and 1/3 Optical Systems). Here, you will find information about the consideration of bonus points for module marks.
Media:	Script, transparencies, blackboard, Beamer presentation, experiments

Literature:

Electrodynamics:

D. Meschede: Gerthsen, Physik. Springer, Berlin, 2005 (available in English);

P. A. Tipler, G. Mosca, D. Pelte, M. Basler: Physik. Spektrum Akademischer Verlag, 2004;

W. Demtröder: Experimentalphysik, Band 2: Elektrizität und Optik. Springer, Berlin, 2004 (available in English);

H. Hänsel, W. Neumann: Physik. Elektrizität, Optik, Raum und Zeit. Spektrum Akademischer Verlag, Heidelberg, 2003;

S. Brandt, H. D. Dahmen: Elektrodynamik. Eine Einführung in Experiment und Theorie. Springer, Berlin, 2005;

W. Greiner: Klassische Elektrodynamik. Harri Deutsch, Frankfurt, 2002;

E. Hecht: Optik. Oldenbourg, München, 2005;

Optical systems:

Waren J. Smith: Modern Optical Engineering, Mc Graw Hill, 4th edition, 2008; G. Schröder: Technische Optik, Vogel Verlag Würzburg, 2007;

Skriptum

2.3 Electronics

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Module title:	Electronics (5.04.642)
Module code:	phy570
Course:	Electronics - lecture, Electronics - practical and theoretical exercises (5.04.642)
Term:	Summer
Person in charge:	Prof. Dr. Haja
Lecturer:	Prof. Dr. Haja
Language:	English
Location	Oldenburg or Emden
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	attendance: 70 hrs, self study: 110 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic Lab. I, Math. Methods for Physics and Engineering I
Aim/learning outcomes:	At the end of the course, students are able to plan, simulate and build simple electronic circuits. They are familiar with the fundamental laws of electricity, they know about major electronic components and how to use them properly. Also, they understand the concept of filters and are able to design and implement a filter circuit.
Content:	<p>The following topics will be covered during the course:</p> <ul style="list-style-type: none">• fundamentals of electricity<ul style="list-style-type: none">– charges, current, voltage, Ohm's law, power• fundamental laws of direct current circuits<ul style="list-style-type: none">– Kirchhoff's laws, voltage & current sources, simplification of circuits• major electronic components<ul style="list-style-type: none">– resistors, capacitors, diodes, transistors• operational amplifiers & filters<ul style="list-style-type: none">– op-amp basics, op-amp operating modes, passive filters, active filters <p>During the course numerous projects will be developed by the students. The lecture implements a teaching concept similar to "inverted classroom", where students are provided with a range of learning materials (instructional videos, exercises, etc.), which they have to work through at home or in a team with other students. During the actual lecture, questions and exercises are discussed between lecturer and students.</p>
Assessment/type of examination:	2 hrs written
Media:	Videos, online documents for guided learning, exercises, slides
Literature:	<ul style="list-style-type: none">• Lecture script and various recommendations of online sources• Practical Electronics for Inventors (Scherz, P. and Monk S.), McGraw Hill Education, Fourth Edition or newer

2.4 Lab Project (2. and 3. Semester)

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Module title:	Lab Project I (5.04.637)
Module code:	phy505
Course:	Laboratory Project I (Winter term), Design Fundamentals (Summer term)
Term:	Winter
Person in charge:	Prof. Dr. Teubner
Lecturer:	Prof. Dr. Teubner, Prof. Dr. Helms
Language:	English
Location	Emden
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Laboratory: 3 hrs/week, Lecture: 2hrs/week
Workload:	attendance: 112 hrs, self study: 158 hrs
Credit points:	9
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic laboratory course I & II
Aim/learning outcomes:	<p><u>Laboratory:</u> Knowledge and experience about experimental work, managing experimental work and evaluating results.</p> <p><u>Design Fundamentals:</u> Achieving basic knowledge in reading, understanding and production of technical drawings, getting and overview about the features of CAD-Software, knowing about the basic principles of designing and dimensioning of machine elements.</p>
Content:	<p><u>Laboratory:</u> Knowledge and experience about experimental work, measurement techniques, managing experimental work and evaluating results.</p> <p><u>Design Fundamentals:</u> Achieving basic knowledge in reading, understanding and production of technical drawings, getting and overview about the features of CAD-Software, knowing about the basic principles of designing and dimensioning of machine elements. Rules and Standards for Technical Drawings. Design Phases: Functional requirements, performance specifications, Design methodology, Decision processes, Detailing, Manufacturing Drawings, Grouping of parts. Basic Machine Elements: Frames, Joints, Bearings, Sealing.</p>
Assessment/type of examination:	Report and project presentation; assignment (Design Fundamentals)
Media:	
Literature:	<p><u>Laboratory:</u> Specific project descriptions. Kirkup, L. (2019). Experimental Methods for Science and Engineering Students: An Introduction to the Analysis and Presentation of Data, Cambridge University Press</p> <p><u>Design Fundamentals:</u> ISO- and EN- Standards, Childs: Mechanical Design. Ulrich/Eppinger: Product Design and Development. Matousek: Engineering Design.</p>

3 3rd Semester

3.1 Mathematical Methods for Physics and Engineering III

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Module title:	Mathematical Methods for Physics and Engineering III (5.04.638)
Module code:	phy542
Course:	Mathematical Methods for Physics and Engineering III, lecture Mathematical Methods for Physics and Engineering III, exercise
Term:	Winter
Person in charge:	Prof. Dr. Hohmann
Lecturer:	Prof. Dr. Hohmann
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Basismodule Fach-Bachelor Physik, Technik und Medizin (Bachelor) → Basismodule
Teaching Methods/ semester periods per week:	Lecture: 2 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 56 hrs, self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	phy540
Recommended prerequisites:	Contents of the lectures Mathematical Methods for Physics and Engineering I and II
Aim/learning outcomes:	To obtain advanced knowledge in application of mathematical methods to solve problems in physics and engineering
Content:	<ul style="list-style-type: none">- Complex analysis- Partial differential equations- Special functions in physics and engineering- Special integral transform in physics and engineering- Special linear and nonlinear differential equations in physics and engineering- Statistics
Assessment/type of examination:	3 hrs written exam or 45 min oral exam
Media:	Script, transparencies, blackboard, computer presentation
Literature:	K. F. Riley, M. P. Hobson, S. J. Bence: Mathematical methods for physics and engineering. Third edition, 2006

3.2 Atomic and Molecular Physics

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Module title:	Atomic and Molecular Physics (5.04.202)
Module code:	phy031
Course:	Atomic and Molecular Physics
Term:	Winter
Person in charge:	Prof. Dr. Walter Neu
Lecturer:	Prof. Dr. Walter Neu
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 84 hrs, self study: 96 hrs
Credit points:	6
Prerequisites acc. syllabus	phy 509 Mechanics phy540 Mathematical Methods for Physics and Engineering I
Recommended prerequisites:	Courses in Experimental Physics I and II and Mathematics I & II
Aim/learning outcomes:	Students gain knowledge of the basic principles of atomic and molecular physics. They gain the ability to distinguish between classical and quantum mechanical descriptions of microscopic matter by discussing key experiments. They acquire the competence to combine knowledge from experimental physics with mathematical and theoretical skills to interpret and qualitatively or quantitatively describe phenomena of atomic and molecular physics. The exercises and tutorials deepen the knowledge by assigning appropriate homework.
Content:	<p>Concepts of atomic models; angular momentum, spin, and magnetic properties of the hydrogen atom; interaction with electric and magnetic fields; wave-particle dualism; introduction to quantum mechanics: photons, wave packets, Schrodinger equation, Heisenberg uncertainty principle relativity and Dirac equation; coupling schemes and atomic spectra; absorption and emission, transition probabilities; spectroscopic methods; bosons and fermions, periodic system of the elements; introduction to molecular physics; molecular spectra, rotational and vibrational excitation; selection rules.</p> <p>Applications: the electron in the box, the harmonic oscillator, the hydrogen atom, fine and hyperfine structure, line shapes, spectroscopy and modern experimental methods</p>
Assessment/type of examination:	max. 3 hrs written or 45 min oral exam.
Media:	Lecture script, transparencies, blackboard, electronic media, presentation, lecture demonstrations

Literature:

1. Wolfgang Demtröder
Atoms, Molecules and Photons: An Introduction to Atomic-, Molecular- and Quantum Physics, Berlin, Heidelberg: Springer Berlin / Heidelberg, 2019
- 2./3. Ingolf V Hertel und Claus-Peter Schulz
Atoms, Molecules and Optical Physics 1 : Atoms and Spectroscopy, Springer, 2015
Atoms, Molecules and Optical Physics 2: Molecules and Photons - Spectroscopy and Collisions Berlin, Heidelberg: Springer Berlin / Heidelberg, 2014
- 4./5. Sune Svanberg
Atomic and molecular spectroscopy : basic aspects and practical applications Springer, 1991
Laser spectroscopy for sensing : fundamentals, techniques and applications, Cambridge Woodhead Publishing, 2014
- 6./7. Wolfgang. Demtröder
Laser Spectroscopy 1 : Basic Principles Imprint: Springer, 2014
Laser Spectroscopy 2 : Experimental Techniques Imprint: Springer, 2015
8. Peter Van der Straten
Atoms and molecules interacting with light : atomic physics for the laser era. Cambridge University Press, 2016
9. Claude Cohen-Tannoudji und David Guery-Odelin
Advances in atomic physics : an overview. World Scientific, 2011
10. Rita Kakkar
Atomic and molecular spectroscopy : basic concepts and applications Cambridge University Press, 2015
Recent publications on specific topics

3.3 Specialization

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Module title:	Specialization (5.04.620)
Module code:	phy563
Course:	two lectures out of "Introduction to field of specialization" - winter term lecture
Term:	Winter and Summer
Person in charge:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Kollmeier, Prof. Poppe
Lecturer:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Poppe
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 2*2 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Mandatory courses of the semesters before
Aim/learning outcomes:	The students are enabled to establish an overview on principles and applications of engineering physics. The introduction to a specific field of specialization yields a basic knowledge on theoretical and experimental concepts and deepens on selected applications.
Content:	<p>Laser and Optics: Introduction to relevant research fields in Laser and Optics. Knowledge of the characteristics of waves, optical radiation, design and function of optical elements and instruments, basic design of photonic systems and optical metrology.</p> <p>Biomedical Physics and Acoustics: Overview of the research fields in Oldenburg related to biomedical physics and acoustics (acoustical signal processing, audiology, biomedical signal processing, neurosensory science and systems, medical radiation physics, medical imaging, noise control and vibration)</p> <p>Renewable Energies: Introduction into the areas of renewable energies, with special emphasis on energy conversion and utilization, based on complex physical models. The student will be able to understand the fundamental principles of the field renewable energies</p>
Assessment/type of examination:	2 examinations: Exam (30 - 60 minutes) or oral exam (15 - 30 minutes) or home work (5 - 15 pages) or presentation (15-30 minutes)
Media:	Lecture script, transparencies, blackboard, electronic media, presentation
Literature:	Acc. selected lectures

3.4 PB

3.4.1 c++

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Module title:	Computing C/(C++) - PB (5.04.255)
Module code:	pb262
Course:	Programming Course C++
Term:	Winter
Person in charge:	Dr. Stefan Harfst
Lecturer:	Dr. Stefan Harfst
Language:	English
Location	Oldenburg
Curriculum allocation:	Bachelor Engineering Physics, 3rd semester
Teaching Methods/ semester periods per week:	Laboratory: Lecture: 2 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 56 hrs, self study: 124 hrs(exercises)
Credit points:	6
Prerequisites acc. syllabus	Lecture "Electronics"
Recommended prerequisites:	basic knowledge in undergraduate physics and mathematics basic computer knowledge
Aim/learning outcomes:	learning of the programming language C++ and understanding of basic concepts of programming, finding and correcting programming errors, development of computer programs and organization of complex projects, working with software libraries, independent analysis of scientific problems and their implementation in C++.
Content:	Linux basics, the C++ programming language (e.g. data types, loops, functions, classes, templates), compiler (function, process), Open-Source tools (e.g. make, gnuplot), implementation of numerical algorithms as application examples
Assessment/type of examination:	weekly practical exercises (programming exercise)
Media:	transparencies, blackboard, computer presentation
Literature:	Stanley Lippman, JoséeLajoie, and Barbara E. Moo : C++ Primer (5th edition, updated for C++11); Bjarne Stroustrup : Programming: Principles and Practice Using C++ (2nd edition, updated for C++11/C++14); Scott Meyers : Effective C++; Breymann, Ulrich: C++ : Einführung und professionelle Programmierung, Carl Hanser Verlag, 2007, ISBN 978- 3446410237; Wolf, Jürgen: Grundkurs C++, Galileo Computing, 2013,ISBN 978-3836222945 Press, William H.: Numerical recipes : the art of scientific computing, Cambridge Univ. Press, 2007, ISBN 978-0521884075

3.4.2 matlab

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Module title:	Introduction to Matlab - PB (5.04.256)
Module code:	pb351
Course:	Computing (Matlab)
Term:	Winter
Person in charge:	Schellenberg
Lecturer:	Schellenberg
Language:	English
Location	Oldenburg
Curriculum allocation:	Bachelor Engineering Physics, 3rd semester
Teaching Methods/ semester periods per week:	Laboratory: Lecture: 3 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 70 hrs, self study: 110 hrs(exercises)
Credit points:	6
Prerequisites acc. syllabus	Basic computer knowledge; knowledge in undergraduate physics
Recommended prerequisites:	Mechanics
Aim/learning outcomes:	Students acquire knowledge of the most important ideas and methods of computer science including one programming language.
Content:	General fundamentals of computer systems, Input/output, Numbers, characters, arrays, strings, Algorithms, Programming language (Matlab), Functions (procedural programming), Programme files (modular programming), Introduction to object orientated programming, Introduction to GUI programming
Assessment/type of examination:	Graded programming exercises (Fachpraktische Übung) / homework / 30 mins oral exam
Media:	Transparencies, blackboard, data projector presentation, reference programs
Literature:	

4 4th Semester

4.1 Numerical Methods

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Module title:	Numerical Methods (5.04.241)
Module code:	phy501
Course:	Numerical methods - lecture, Numerical methods - tutorial
Term:	Summer
Person in charge:	Prof. Dr.Hohmann
Lecturer:	Prof. Dr. Hohmann
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: Lecture: 2 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: attendance: 56 hrs, self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	phy540 and phy541
Recommended prerequisites:	Basic computer knowledge; knowledge in undergraduate physics and mathematics
Aim/learning outcomes:	Students acquire theoretical knowledge of basic numerical methods and practical skills to apply these methods on physical problems within all areas of experimental, theoretical and applied physics.
Content:	Basic concepts of numerical Mathematics are introduced and applied to Physics problems. Topics include: Finite number representation and numerical errors, linear and nonlinear systems of equations, numerical differentiation and integration, function minimization and model fitting, discrete Fourier analysis, ordinary and partial differential equations. The learned numerical methods will be partly implemented (programmed) and applied to basic problems from mechanics, electrodynamics, etc. in the exercises. The problems are chosen so that analytical solutions are available in most cases. In this way, the quality of the numerical methods can be assessed by comparing numerical and analytical solutions. Programming will be done in C or, preferably, in Matlab, which is a powerful package for numerical computing. Matlab offers easy, portable programming, comfortable visualization tools and already implements most of the numerical methods introduced in this course. These built-in functions can be compared to own implementations or used in the exercises in some cases when own implementations are too costly. The tutorials provide basic programming support.
Assessment/type of examination:	Weekly graded programming exercises (equivalent to lab course), or (not preferred): max. 180 min. written exam or max. 45 min. oral exam
Media:	Lecture script, transparencies, blackboard, data projector presentation, reference programs

Literature:

1. V. Hohmann: Numerical Methods for Physicists, Universität Oldenburg (lecture script; will be provided with the course material)
2. W. H. Press et al.: Numerical Recipes in C - The Art of Scientific Computing. Cambridge University Press, Cambridge, [BIS]<http://www.bis.uni-oldenburg.de/katalogsuche/freitext=press+numerical+recipes+art>
3. A. L. Garcia: Numerical Methods for Physics. Prentice Hall, Englewood Cliffs (NJ), [BIS]<http://www.bis.uni-oldenburg.de/katalogsuche/freitext=garcia+numerical+methods>
4. J. H. Mathews: Numerical Methods for Mathematics, Science and Engineering. Prentice Hall, Englewood Cliffs (NJ), [BIS]<http://www.bis.uni-oldenburg.de/katalogsuche/freitext=mathews+numerical+methods+science>
5. B.W. Kernighan und D. Ritchie: The C Programming Language. Prentice Hall International, Englewood Cliffs (NJ) (in case Matlab is not used for the course)

4.2 Thermodynamics and Statistics

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Module title:	Thermodynamik und Einführung in die Statistische Physik (5.04.201)
Module code:	phy041
Course:	Thermodynamics and Statistics - lecture, Thermodynamics and Statistics - exercise
Term:	Summer
Person in charge:	Prof. Peinke
Lecturer:	Prof. Peinke
Language:	German, English with examination regulations 2019
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 84 hrs, self study: 96 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	courses experimental physics 1, 2, 3
Aim/learning outcomes:	Procurement of fundamental principles of thermodynamics and statistical physics to enable students to understand and analyze formulation of relations for particle ensembles with appropriate magnitudes.
Content:	<p>I. PHENOMENOLOGICAL THERMODYNAMICS</p> <p>A) Fundamental Concepts Temperature, thermal equilibrium, 0. law, heat, internal energy, work from a system, first law , thermodynamic states and processes, thermodynamic cycles,</p> <p>B) Application of Fundamental Concepts Carnot and Stirling cycle, second law, entropy, Legendre Transform and potential functions (Free Energy, Enthalpy, Gibbs Potential), irreversible processes and change in entropy,</p> <p>C) Open Systems, real Gases, phase transitions</p> <p>II. STATISTICS Isotropic particle distribution in space Diffusion (1-dim) via particle hopping entropy changes with volume alteration energy distribution for distinguishable particles (Boltzmann- and Maxwell-distribution) energy distribution for nondistinguishable Particles (Fermi-Dirac-, and Bose-Einstein-distribution) Black Body Radiator (Plancks law) SahaEquation.</p>
Assessment/type of examination:	max 3 hrs written exam or 45 min oral exam, Here, you will find information about the consideration of bonus points for module marks.
Media:	Script, transparencies, blackboard, beamer presentation, experiments.
Literature:	<p>W. Demtröder: Experimentalphysik, Band 3: Atome, Moleküle, Festkörper. Springer, Berlin;</p> <p>St. J. Blundell, K. M. Blundell: Concepts in Thermal Physics, Oxford University Press, Oxford;</p> <p>M. W. Zemansky, R. H. Dittman: Heat and Thermodynamics. McGraw-Hill, New York;</p> <p>Van P. Carey: Statistical Thermodynamics and Microscale Thermodynamics. Cambridge University Press, Cambridge (UK);</p> <p>H. B. Callen: Thermodynamics. John Wiley, New York;</p> <p>C. Kittel, H. Kroömer: Physik der Wärme. Oldenbourg, München;</p> <p>D. K. Kondepudi, I. Prigogine: Modern Thermodynamics. John Wiley, New York</p>

4.3 Metrology

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Module title:	Metrology
Module code:	phy533
Course:	Signal Processing - lecture (5.04.232a) Measurement Technology - lecture (5.04.233a)
Term:	Summer
Person in charge:	Prof. Dr. Meyer
Lecturer:	Prof. Dr. Meyer
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 3 hrs/week, Exercise: 1 hrs/week
Workload:	attendance: 56 hrs, self study: 124 hrs
Credit points:	6
Aim/learning outcomes:	The students will learn basic principles of measurement technology and signal processing as well as the application of complex measurement methods to extract the measurement information. They will acquire skills to carry out advanced internships and experimental work in research laboratories. Further, they will develop the competence for analytical thinking in the evaluation of measurement situations, which will enable them to solve measurement problems such as those encountered in different branches of industry (e.g. automotive and semiconductor industries; analytical, pharmaceutical and medical industries).
Content:	Lecture Measurement Technology: Sensors for measuring different physical quantities (e.g. force, temperature, charge, electric and magnetic fields, energies of particles and radiation), high-resolution measurements of small signals, influence of interfering signals, linearization and reduction of interfering variables through compensation methods, noise reduction, phase-sensitive detector, complex measurement systems such as nuclear magnetic resonance, electron resonance, laser measurement technology (including pump / probe systems), spatially resolved measurement methods such as magnetic resonance tomography, electron and scanning probe microscopy. Lecture Signal Processing: Characterization and processing of measurement signals (linear signal analysis, filtering), characterization and elimination of interferences (empirical statistics, noise in physical systems, correlation analysis, phase-sensitive amplifiers, methods of averaging), signal digitization, digital signal processing Signal processing (including time-variant filtering, complex processing algorithms)
Assessment/type of examination:	max 90 min written exam or 30 min oral exam (Signalverarbeitung) and assignment (Phys. Messtechnik)
Media:	Script, transparencies, blackboard, Beamer presentation, experiments
Literature:	SE Physikalische Messtechnik: Elmar Schrüfer, Elektrische Meßtechnik: Messung elektrischer und nichtelektrischer Größen. Hanser Fachbuchverlag H.-R. Tränkler, E. Obermeier: Sensortechnik. Springer, Berlin; J. Niebuhr, G. Lindner: Physikalische Messtechnik mit Sensoren. Oldenbourg, München; J. F. Keithley [Ed.]: Low /Level Measurements Handbook. Keithley Instruments Inc; VL Signalverarbeitung: K.-D. Kammeyer, K. Kroschel: Digitale Signalverarbeitung: Filterung und Spektralanalyse mit MATLAB-Übungen. Teubner, Stuttgart; J.-R. Ohm, H. D. Luüke: Signalübertragung. Springer, Berlin; B. Kollmeier: Skript zur Signalverarbeitung und Messtechnik

4.4 Quantum Structure of Matter

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Module title:	Quantum Structure of Matter
Module code:	phy551
Course:	Quantum Structure of Matter (5.04.471)
Term:	Summer
Person in charge:	Prof. Dr. Caterina Cocchi
Lecturer:	Prof. Dr. Caterina Cocchi
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week (including excercises)
Workload:	attendance: 80 hrs, self study: 100 hrs
Credit points:	6
Prerequisites acc. syllabus	phy540 Mathematical Methods for Physics and Engineering I phy541 Mathematical Methods for Physics and Engineering II phy520 Electrodynamics and Optics
Recommended prerequisites:	Mechanics, Electrodynamics and Optics, Atomic and Molecular Physics, Mathematical Methods for Physics and Engineering I-III
Aim/learning outcomes:	The students will learn the foundations of quantum structure of matter from a theoretical point of view. At the end of the course they will be able to treat basic quantum mechanical problems related to matter in atomic, molecular, and crystalline form. They will learn the key theoretical methods that allow one to solve these problems exactly whenever possible, or approximately when the complexity of the many-body system imposes it. The students will gain the ability to study physical phenomena with concrete technological implications such as, for example, light-matter interaction. Exercises, tutorials and homework and allow the students to consolidate the knowledge acquired during the lectures and to achieve the ability to independently treat the above-mentioned problems.
Content:	The foundations of quantum mechanics The Schrödinger equation The formalism of quantum mechanics: Operators, Dirac notation, Hilbert space Approximate methods: Perturbation theory and variational principle The many-body problem in solids Light-matter interaction and spectroscopy in solids
Assessment/type of examination:	Max. 3 hrs written exam or max 45 min oral exam
Media:	Script, transparencies, blackboard, computer presentation
Literature:	D. Griffiths, Introduction to Quantum Mechanics, Pearson (2014) A. C. Philips, Introduction to Quantum mechanics, Wiley (2003) R. Eisberg & R. Resnick, Quantum Physics, Wiley (1985) N. W. Ashcroft and D. Mermin, Solid state physics, Brooks Cole (1976) H. Kuzmany, Solid-state Spectroscopy, Springer (2009)

4.5 PB

4.5.1 Specialization

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Module title:	Specialization - PB
Module code:	acc module
Course:	Specialization
Term:	Winter or Summer
Person in charge:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Poppe
Lecturer:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Poppe
Language:	German / English
Location	Oldenburg
Curriculum allocation:	Engineering Physics, 4th semester, Compulsory optional
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	mandatory courses from the semesters before
Aim/learning outcomes:	Knowledge of the current state of research in the field of specialization and acquisition of specialist knowledge.
Content:	Familiarization of the specific area of specialization in which the thesis will be written. Introduction into special problems of selected areas of physics and current publications Please see lectures under Subjects of Specialization
Assessment/type of examination:	Max. 3 hrs written exam. Here, you will find information about the consideration of bonus points for module marks.
Media:	Acc. selected lectures: Lecture script, transparencies, blackboard, electronic media, presentation
Literature:	Acc. selected lectures

5 5th Semester

5.1 Control Systems

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Module title:	Control Systems
Module code:	phy590
Course:	Control Theory
Term:	Winter
Person in charge:	Prof. Philipp Huke
Lecturer:	Prof. Philipp Huke
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week, Exercise: 1 hrs/week
Workload:	attendance: 70 hrs, self study: 110 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	
Aim/learning outcomes:	Understanding of basic open- and closed-loop control systems. Basic concepts for modelling of systems, design and development of controllers. Description of controller design using differential equations. Understanding the response function of a control-loop and testing the control structure with respect to instabilities. The students will achieve the competence to work into technical realization of controlled systems and to develop approaches for optimization.
Content:	The module contains: Design procedures for controllers, Basic description of components, development, understanding and working with functional diagrams, simulation and modelling, root locus, stability, controller types, linear control systems with reference- and disturbance response function.
Assessment/type of examination:	max 45 min oral exam
Media:	Blackboard, transparents and beamer projections, electronic hand-outs
Literature:	Philippen: Regelungstechnik mit Python Lutz, H. und Wendt, W.: Taschenbuch der Regelungstechnik Unbehauen; H.: Regelungstechnik I, Klassische Verfahren zur Analyse und Synthese linearer kontinuierlicher Regelsysteme English books: K.J. Aström: Feedback Systems: An Introduction for Scientists and Engineers

5.2 Solid-State Physics

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Module title:	Solid State Physics
Module code:	phy502
Course:	Solid State Physics (5.04.301)
Term:	Winter
Person in charge:	apl. Prof. Dr. N. Nilius
Lecturer:	Prof. Dr. N. Nilius
Language:	English
Location	Oldenburg
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week, Exercise: 2 hrs/week
Workload:	attendance: 84 hrs, self study: 96 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Experimental Physics I-IV, Quantum structure of Matter
Aim/learning outcomes:	The students gain comprehensive insights into solid state physics and associated phenomena. They learn how symmetry operations are interconnected with structural parameters of solids. From the chemical interaction between atoms, the binding properties and thermodynamic stability of solids are derived. The oscillatory motion of atoms in simple 1D chain models is extended towards the dynamic response of crystals, while a statistical analysis leads to the concept of heat capacity and heat conductance of solids. The quantum mechanical description of particles in a box is exploited to develop the model of free and quasi-free electrons as well as the band structure of solids. The students are made familiar with the economically relevant fields of semiconductor and low temperature physics as well as magnetism.
Content:	Crystal structures and symmetries, Bravais lattices, Reciprocal lattice and translational symmetry, Brillouin zone, Binding principles in solids (covalent, ionic, metallic, van-der Waals and hydrogen bonding), Dynamic properties of solids, Phonons, Atomic chain models, Dispersion relation, Specific heat, Heat conductance, Electrons in solids, Model of free and quasi-free electrons, State density, Fermi energy, Electrons in periodic potentials, Bloch theorem, Band model of electrons, Effective mass, Band gap, Occupation numbers, Semiconductors, Doping, Dielectric properties, Magnetic properties, Dia-, para- and ferro magnetism, Superconductivity
Assessment/type of examination:	2-hours written exam
Media:	black board, presentation
Literature:	<ol style="list-style-type: none"> 1. N. W. Ashcroft, N. D. Mermin: Solid State Physics. Saunders College, Philadelphia, 2. Introduction to Solid State Physics — Kittel, Charles — ISBN: 9780471415268 3. S. Elliott: The Physics and Chemistry of Solids. John Wiley & Sons, West Sussex (UK), 4. H. Ibach, H. Lüth: Festkörperphysik. Springer, Berlin

5.3 Material Science

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Module title:	Material Sciences (5.04.609)
Module code:	phy581
Course:	Material Sciences, lecture
Term:	Winter
Person in charge:	Prof. Dr. T. Schüning
Lecturer:	Prof. Dr. T. Schüning
Language:	English
Location	Emden
Curriculum allocation:	Fach-Bachelor Engineering Physics (Bachelor) → Aufbaumodul
Teaching Methods/ semester periods per week:	Lecture 4 hrs/week with integrated exercises
Workload:	attendance: 56 hrs, self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Knowledge of the fundamental physical laws; poised use of the mathematical methods of physics Lecture "Atomic Physics"
Aim/learning outcomes:	The students are able - outgoing from the microscopic structure of engineering materials - to understand its macroscopic properties, so that they are able to involve the behaviour of engineering materials into engineering requirements independently
Content:	<p>Introduction,</p> <p>Classification of engineering materials in groups,</p> <p>Constitution of engineering materials (microscopic structure, macroscopic properties).</p> <p>Physical basics of constitution:</p> <p>Constitution of single phase solids (crystals, amorphous materials, real materials),</p> <p>Constitution of multi-phase materials,</p> <p>Basic diagrams of constitution of binary alloys,</p> <p>Crystallisation,</p> <p>Diffusion,</p> <p>Properties of materials,</p> <p>Physical properties,</p> <p>Mechanical properties (plastic deformation, crack growth, friction, wear),</p> <p>Groups of materials (metals, ceramics, polymers),</p> <p>Selected materials (iron, aluminium, copper),</p> <p>Testing of materials (an overview of methods)</p>
Assessment/type of examination:	max 90 min written examination or 30 min oral exam and presentation or home work
Media:	Blackboard, transparents and beamer projections, electronic hand-outs.
Literature:	<p>E. Hornbogen: Werkstoffe, Springer Verlag Berlin u. a.</p> <p>W. Bergmann: Werkstofftechnik Teil 1, Grundlagen, Carl Hanser Verlag München Wien;</p> <p>Bargel, Schulze: Werkstoffkunde, VDI-Springer;</p> <p>W. D. Callister, Jr.: Materials Science and Engineering, An Introduction, John Wiley-VCH Verlag GmbH Weinheim</p>

5.4 PB

5.4.1 Specialization

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Module title:	Specialization - PB
Module code:	acc module
Course:	Specialization
Term:	Winter or Summer
Person in charge:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Poppe
Lecturer:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Poppe
Language:	German / English
Location	Oldenburg
Curriculum allocation:	Engineering Physics, 4th semester, Compulsory optional
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	mandatory courses from the semesters before
Aim/learning outcomes:	Knowledge of the current state of research in the field of specialization and acquisition of specialist knowledge.
Content:	Familiarization of the specific area of specialization in which the thesis will be written. Introduction into special problems of selected areas of physics and current publications Please see lectures under Subjects of Specialization
Assessment/type of examination:	Max. 3 hrs written exam. Here, you will find information about the consideration of bonus points for module marks.
Media:	Acc. selected lectures: Lecture script, transparencies, blackboard, electronic media, presentation
Literature:	Acc. selected lectures

5.4.2 Laboratory Project II - PB

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Module title:	Lab Project II - PB
Module code:	pb271
Course:	Laboratory Project II
Term:	Winter
Person in charge:	Prof. Dr. Neu
Lecturer:	Profs. Photonik, Prof. Doclo, Prof. Kühn, Prof. Poppe
Language:	English
Location	Emden
Curriculum allocation:	Bachelor Engineering Physics, 5th semester
Teaching Methods/ semester periods per week:	Laboratory: 5 hrs/week
Workload:	attendance: 70 hrs, self study: 110 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic laboratory course I & II; Lab project I
Aim/learning outcomes:	The students are enabled to systematically explore and structure a given project task. These projects are settled in the field of current research and are worked on in a team. This requires as well project scheduling, definition of milestones, specification and design, literature research, and presentation discussion of results. The students do not only gain technical and experimental experience but do also train soft-skills like team work, communication, presentation and management tasks
Content:	Projects close to current research projects
Assessment/type of examination:	Experimental work and laboratory reports or presentation or homework
Media:	Script, manuals, experiments.
Literature:	recent publications, as required

6 6th Semester

6.1 PB

6.1.1 Practice Module Engineering Physics

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Module title:	Praxismodul Engineering Physics (5.04.709)
Module code:	prx108
Course:	Internship & Seminar
Term:	Summer
Person in charge:	Dr. Koch
Lecturer:	Teaching staff of Engineering Physics
Language:	Deutsch / English
Location	Oldenburg
Curriculum allocation:	Engineering Physics, 6th semester
Teaching Methods/ semester periods per week:	self-learning
Workload:	Attendance: 320 hrs, Self study: 130 hrs
Credit points:	15
Prerequisites acc. syllabus	
Recommended prerequisites:	Physics I-IV; metrology
Aim/learning outcomes:	The student will be able to conduct, conceive, analyze, and journalize ambitious physical experiments. He/she will gather operating experience with modern measuring processes.
Content:	Practical assessment in research institute, industrial company, clinic, or university. The students learn to apply their theoretical knowledge in an industrial environment.
Assessment/type of examination:	Portfolio
Media:	as required
Literature:	as required; Edward Zanders, Lindsay MacLeod, Presentation Skills for Scientists with DVD-ROM, Cambridge University Press, 2010, ISBN-13: 978-052174103

Praxisphase/Internship Engineering Physcis

Module Number & Name: **prx108 Berufsfeldbezogenes Praktikum**

Lecture number: 5.04.709 (Berufsfeldbezogenes Praktikum Engineering Physics)

Plan of action:

1. Prior to the start of the internship and before signing any contracts, find a supervisor according to the list of examiners (please check the most current version with on the web page of the examination office:
https://uol.de/fileadmin/user_upload/f5/download/Studium_und_Lehre/Prueferlisten/2020/6_4_PL_FBa_EngineeringPhysics.pdf
2. Find an internship position
The combination with the Bachelor Thesis is possible but must be coordinated and approved by the supervisor. There are still two separate assessments required.
3. Duration 2 month
4. Recognition:
 - ✓ Prepare the required documents according examination regulation (i.e. report / Poster ...) and hand them over to your supervisor. The supervisor will grade your performance and will transmit the grade to the examination office (i.e. Ms. Osterkamp)
 - ✓ Registration for the poster presentation via Stud IP: 5.04.709. Berufsfeldbezogenes Praktikum, fill in the file: Engineering Physics, prx108_110 Berufsfeldbezogenes Praktikum_Praxismodul Engineering Physics and mail to sandra.koch@hs-emden-leer.de .
 - ✓ Upload the poster-file (if publication is allowed): Stud IP 5.04.709 (file name: Name_Supervisor_Semester_Titel)
 - ✓ Presentation of the poster; dates are normally April (summer semester) and October (winter semester)
 - ✓ Hand in the printed poster; minimum information needed: Headline "topic", Name, email-address, study program and semester, supervisor university & company, logos of both universities & company, size: 70 cm x 100 cm (A0 or A1 possible)

Poster print free of charge possible

Poster print without CampusCard:

Apply for an account at the Hochschule Emden/Leer: engineering.physics@hs-emden-leer.de

Mail Poster (pdf-Format, name the size) to plotter@hs-emden-leer.de .

At least one week in advance.

Poster print with CampusCard

(Copy card, Access to PC Pool and printing, Library card, Electronic purse (Mensa), Locker Key (library), Poster printing)

Apply for a CampusCard by sending an email from your official email account (@uni-oldenburg.de) to engineering.physics@hs-emden-leer.de .

- Please add your family name and your first name
- Indicate if an account already exists
- Attach a passport photo named „family name_first name.jpg“

Upload poster: https://intranet.hs-emden-leer.de/?id=235&redirect_url=/rechenzentrum/service/plotterdienst-fuer-studierende/

The whole procedure is taking a week at minimum.

Arrange the poster transfer to the Uni Oldenburg: Sandra.Koch@hs-emden-leer.de.

6.2 Bachelor Thesis

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Module title:	Bachelor Thesis
Module code:	bam
Course:	Bachelor Thesis
Term:	Summer
Person in charge:	Teaching staff of Engineering Physics
Lecturer:	
Language:	Deutsch / English
Location	Oldenburg
Curriculum allocation:	Engineering Physics, 6th semester
Teaching Methods/ semester periods per week:	seminar and self-learning
Workload:	450 hrs.
Credit points:	15
Prerequisites acc. syllabus	Bachelor curriculum Engineering Physics
Recommended prerequisites:	
Aim/learning outcomes:	Students will apply their diversified scientific and professional skills to plan, prepare, organize and produce single-handed a research study.
Content:	The thesis comprises empirical, theoretical or experimental research and development according to the field of specialization
Assessment/type of examination:	Bachelor thesis and colloquium
Media:	as required
Literature:	as required

7 Subjects of Specialization

7.1 Biomedical Physics and Neuroscience

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Module title:	Specialization PB
Module code:	pb174
Course:	Biomedizinische Physik und Neurophysik (SS, 5.04.317)
Term:	Summer
Person in charge:	Prof. Dr. Poppe
Lecturer:	Prof. Kollmeier, Prof. Poppe, Dr. Uppenkamp
Language:	German
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 2 hrs/week, Exercises: 2 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Inorganic and organic chemistry, biology (in each case Abitur level), physics (Bachelor level); additionally, recommended: Practical course attempts from the progressing and/or block practical course from the areas acoustics and/or medical physics and/or signal processing
Aim/learning outcomes:	Students are expected to gain an overview of bio-medical physics. They shall understand the activities of physicists in medicine and be able to analyze current research topics of medical physics.
Content:	Medical bases: Anatomy and physiology of humans, sense and neuro physiology, Psychophysics, pathophysiology of select organ systems, pathology of select diseases, physics in the biomedicine: Methods of biophysics and neuro physics, Roentgen diagnostics, radiotherapy, nuclear medicine, tomography, the medical acoustics/ultrasonic, medical optics and laser applications, Audiology
Assessment/type of examination:	Successful attendance of the weekly exercises, max 45 min. oral exam and presentation. Here, you will find information about the consideration of bonus points for module marks.
Media:	Script, transparencies, blackboard, Beamer presentation, experiments.
Literature:	Silbernagl, S., Lang, F.: Taschenatlas der Pathophysiologie, Thieme, 2007; Silbernagl, Despopulos: Taschenatlas der Physiologie, Thieme 2007; Klink/Silbernagl: Lehrbuch der Physiologie, Thieme, 2005; J.Richter: Strahlenphysik für die Radioonkologie, Thieme. 1998

7.2 Angewandte und medizinische Akustik

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Module title:	Specialization PB (Angewandte und medizinische Akustik)
Module code:	pb171
Course:	Einführung in die Akustik (5.04.253) & Einführung in die Hörforschung (5.04.254)
Term:	Summer
Person in charge:	Prof. Dr. ir. Doclo
Lecturer:	Prof. Dr. Van de Par, Prof. Dr. Dr. Kollmeier, Prof. Dr. Jürgens
Language:	German
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture + Exercises : 2 hrs/week (Akustik), Lecture: 2 hrs/week (Hörforschung)
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	3 & 3
Prerequisites acc. syllabus	
Recommended prerequisites:	Mandatory courses of the 1. and 2. semester
Aim/learning outcomes:	Nach Abschluss des Moduls haben die Studierenden die Kompetenz eine experimentelle Bachelorarbeit im Gebiet der Akustik oder der Medizinischen Physik / Hörforschung anzufertigen. Die Veranstaltung "Einführung in die Hörforschung" beinhaltet dabei die Aspekte der menschlichen Wahrnehmung und physiologischen Verarbeitung von Schall, während die Veranstaltung "Einführung in die Akustik" die technischen Aspekte der Schallerzeugung und Schallausbreitung behandelt.
Content:	Akustik: Physikalische Grundlagen der Akustik, Schwingungen und Wellen, Erzeugung, Abstrahlung und Ausbreitung von Schall, akustische Messtechnik, Schalldämmung und -dämpfung, Raum- und Bauakustik, Elektroakustik/ Wandler; Hörforschung: Funktion, Störungen und objektive Diagnostik des Hörens, Psychophysik, Hörgeräte- und Cochlea-Implantat-Verarbeitung, aktuelle Hörforschung in Oldenburg mit Streifzügen durch die Labors
Assessment/type of examination:	Oral exam
Media:	Script, transparencies, blackboard, Beamer presentation, experiments.
Literature:	B. Kollmeier: Skriptum Physikalische, technische und medizinische Akustik. Universität Oldenburg; G. Müller, M. Möser (Eds.): Taschenbuch der technischen Akustik. Springer, Berlin, 2004; H. Kuttruff: Akustik: eine Einführung. Hirzel, Stuttgart, 2004; D. R. Raichel: The science and applications of acoustics. Springer, Berlin, 2000; A. D. Pierce: Acoustics: an introduction to its physical principles and applications. Acoustical Society of America, Melville (NY),1994; A. D. Pierce: Acoustics: an introduction to its physical principles and applications. Acoustical Society of America, Melville (NY),1994; B. Kollmeier: Skriptum Audiologie. Universität Oldenburg; J.O. Pickles „An introduction to the physiology of hearing“, Academic press, London; B. C. J. Moore „An introduction to the psychology of hearing“, Brill Academic Pub; 6. Auflage;

7.3 Moderne Optik und Photonik

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Module title:	Specialization PB
Module code:	pb259
Course:	Optik un Photonik (5.04.331)
Term:	Summer
Person in charge:	Prof. Doclo, Prof. Neu, Prof. Kühn
Lecturer:	Prof. Dr. Christoph Lienau, PD Dr. Ralf Vogelgesang
Language:	German
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Experimentalphysik I bis V
Aim/learning outcomes:	Vermittlung von vertieften Kenntnissen im Bereich der Photonik und Vorbereitung auf eine Bachelor-Arbeit in diesem Gebiet. Erwerb von Fertigkeiten zur selbständigen Vertiefung von Wissen im Bereich Photonik sowie zur Konzeption fortgeschrittener Experimente zur Klärung physikalischer Fragestellungen. Erwerb von Kompetenzen zur wissenschaftlichen Analyse komplexer Sachverhalte und zur selbstständigen Einordnung neuer Forschungsergebnisse sowie zur gesellschaftspolitischen Einordnung der Konsequenzen von physikalischer Forschung.
Content:	Licht und Materie (Grundlagen der Elektrodynamik, Maxwell Gleichungen, Materie Gleichungen), Fourier Representationen (Summen & Integrale, Lineare Systeme, Faltung). Optische Medien (Dispersion, Absorption, Pulspropagation, Dispersive Beiträge), Ebene Wellen an Grenzflächen (Fresnelgleichungen, Reflexion, Brechung, Evaneszente Wellen), Spiegel und Strahlteiler (Matrixformalismus, Strahlteiler, Resonatoren, Interferometer), Geometrische Optik (paraxiale Strahlenoptik, ABCD Matrizen, Resonatortypen, Abbildungssysteme), Wellenoptik (paraxiale Wellenoptik, Gauß'sche Strahlen, Skalare Beugungstheorie, Fresnel- und Fraunhofer Beugung) Kohärenz (Korrelationsfunktion, Kohärenzinterferometrie), Photonenoptik (Eigenschaften einzelner Photonen, Statistik von Photonenflüssen), Polarisationsoptik (Polarisationszustände, Jones und Stokes Formalismus, anisotrope Materialien), Fourier Optik (Holographie, Bildverarbeitung im reziproken Raum, Tomography), Photonische Kristalle (Schichtmedien, 2- und 3-dimensionale Kristalle, Blochmoden, Dispersion), Wellenleiteroptik (Moden, Dispersionsrelation, Feldverteilungen) Faseroptik (Stufen und Gradientenindexfasern, Dispersion und Dämpfung)
Assessment/type of examination:	max 120 minütige Klausur, mündliche Prüfung von max. 30 min. Dauer, Hausarbeit, oder mündlicher Vortrag.
Media:	Tafelaufschrieb, Overheadfolien zur Illustrativen Ergänzung
Literature:	B. E. A. Saleh, M. C. Teich: Grundlagen der Photonik. Wiley-VCH, Weinheim, BIS; R. Menzel: Photonics. Springer, Berlin, BIS; D. Meschede: Optics, Light and Lasers. Wiley-VCH, Weinheim, BIS; G. A. Reider: Photonik. Springer, Berlin, BIS; H. Fouckhardt: Photonik. Teubner, Stuttgart, BIS;

7.4 Nuclear and Atomic Physics

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Module title:	Specialization PB
Module code:	pb260
Course:	Einführung in die Kern- und Teilchenphysik (5.04.341)
Term:	Summer
Person in charge:	Prof. Dr. Kühn, Prof. Dr. ir. Doclo
Lecturer:	Prof. Kollmeier, Prof. Poppe
Language:	German
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 2 hrs/week
Workload:	Attendance: 28 hrs, Self study: 62 hrs
Credit points:	3
Prerequisites acc. syllabus	
Recommended prerequisites:	IMandatory courses of the 1. and 2. semester
Aim/learning outcomes:	Die Studierenden erwerben Kenntnisse über die grundlegenden Prinzipien und messtechnischen Methoden der Kern- und Elementarteilchenphysik sowie der dazugehörigen theoretischen Modelle (Feldtheorien). Sie erlangen Fertigkeiten zur Analyse kern- und teilchenphysikalischer Probleme, zur Einordnung neuer Experimente und Publikationen sowie zur selbständigen Beurteilung neuerer Entwicklungen. Sie erwerben Kompetenzen zur fundierten Einordnung der neuen Entwicklungen im Bereich der Kern- und Elementarteilchenphysik sowie zur Vernetzung mit den Kenntnissen aus den bisherigen Vorlesungen zur Experimental- und Theoretischen Physik. Außerdem erlangen sie Kompetenzen zur gesellschaftspolitischen Einordnung der Konsequenzen von physikalischer Forschung.
Content:	Phänomenologie der Kerne und Kernmodelle, Kernstrahlung, Teilchendetektoren, Beschleunigungsprinzipien, Teilchenzoo, Standardmodell der Elementarteilchenphysik, Einführung in die Physik jenseits des Standardmodells (GUT und Superstringtheorien). Studierende, die einen tiefergehenden Einblick in die Materie erwerben möchten, wird zusätzlich der Besuch der Vorlesung "Einführung in die Astrophysik" empfohlen. Aufgrund der hohen Dynamik der Forschungsergebnisse in beiden Bereichen wird in der Vorlesung mehrfach ein Überblick über neuere Publikationen gegeben.
Assessment/type of examination:	Klausur von max. 60 Minuten Dauer oder mündliche Prüfung von max. 45 Minuten Dauer.
Media:	Beamerpräsentation, historische Originalpublikationen, Audio-Files und kurze Filme.
Literature:	Jörn Bleck-Neuhaus, Elementare Teilchen, Springer Verlag, BIS; Wolfgang Demtröder, Experimentalphysik IV, Kern-, Teilchen und Astrophysik, Springer Verlag, BIS; Das & Ferbel, Introduction to Nuclear and Particle Physics World, Scientific, BIS; Historisch wichtige Original-Publikationen; Ggf. aktuelle Publikationen aus dem Physik Journal, Physics Today etc.

7.5 Introduction to Laser Material processing

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Module title:	Specialization PB
Module code:	pb343
Course:	Introduction to Laser Material Processing (5.04.706)
Term:	Winter
Person in charge:	Prof. Dr.-Ing. Thomas Schüning
Lecturer:	Prof. Dr.-Ing. Thomas Schüning
Language:	English
Location	Emden
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	
Aim/learning outcomes:	The students acquire basic knowledge of the properties of the laser beam tool and are able to assess the laser material processing procedures and apply them in practice. The students should be able to apply the laser beam material processing methods in the assessment of manufacturing tasks.
Content:	Fundamentals of laser beam generation, design of laser sources (gas, solid-state, diode lasers), system technology, interaction between laser radiation and material, material processing methods (joining, cutting, processing of edge layers), practical experiments.
Assessment/type of examination:	1 Portfolio (max. 3 Leistungen)
Media:	data projector presentation, Blackboard
Literature:	Sigrist, M.: Laser, Springer 2018 Hügel, H.: Lasermaterialbearbeitung, Hanser, 2013 Bargel / Schulze: Werkstoffkunde, 12. Auflage, Springer, 2018

7.6 Application of Lasers and Optics

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Module title:	Specialization - PB
Module code:	pbxxx
Course:	Application of Lasers and Optics
Term:	Winter or Summer
Person in charge:	Prof. Dr. Philipp Huke, Prof. Dr. Martin Silies, Prof. Dr. Ulrich Teubner
Lecturer:	Prof. Dr. Philipp Huke, Prof. Dr. Martin Silies, Prof. Dr. Ulrich Teubner
Language:	English
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 2*2 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Courses in Introduction to Laser & Optics, Optics, Technical Optics and Laser physics
Aim/learning outcomes:	<p>The students get a deeper knowledge in modern applications in the field of optics such as laser physics and technology, micro technology and/or x-ray optics. The students get a deeper knowledge in those subjects such as fundamental physical processes of light-matter interaction, e.g. from the visible to the x-ray range, related optics and its applications, technological processes in micro technology, laser micro machining etc.</p> <p>A particular subject is to enable students to build advanced optical resonators that emit short and ultrashort laser pulses. They are trained to distinguish between the different laser types and designs for industrial, and scientific purposes as well as consumer electronics. The students will additionally get a basic knowledge on beam guiding techniques and safety requirements.</p>
Content:	The contents is related to alternating subjects All subjects: Basic interaction processes of light with matter, optical materials for different wavelength ranges and applications (including laser media), design of particular systems (laser resonators, EUV- and/or x-ray optical systems, micro systems, applications of lasers and/or optics and/or micro technology in industry, science, and society
Assessment/type of examination:	2 examinations: Exam (30 - 60 minutes) or oral exam (15 - 30 minutes) or home work (5 - 15 pages) or presentation (15-30 minutes) or practical laboratory work with report. Here, you will find information about the consideration of bonus points for module marks.
Media:	data projector presentation, Blackboard
Literature:	<p>Hans-Joachim Eichler, Jürgen Eichler und Oliver Lux: Lasers: Basics, Advances and Applications , Springer International Publishing AG, ISBN 9783319998930</p> <p>Fritz Kurt Kneubühl und Markus Werner Sigrist: Laser; Vieweg and Teubner; ISBN: 9783835101456</p> <p>Anthony E. Siegman; Lasers, Univ. Science Books, ISBN 0935702113</p> <p>Menz/Mohr/Paul: Micro System Technology (Wiley-VCH; also in German) F.Völklein, Th.Zetterer: Einführung in die Mikrosystemtechnik (Vieweg)</p> <p>Mack: Fundamental principles of Optical Lithography (Wiley)</p> <p>Suzuki/Smith; Microlithography (CRC)</p> <p>Attwood: X-rays and Extreme Ultraviolet Radiation (Cambridge Univ.Press)</p> <p>Further literature according indication during course</p>

7.7 Lasers in Medicine

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Module title:	Specialization - PB
Module code:	pb347
Course:	Topics in Engineering Physics
Term:	Summer and Winter
Person in charge:	Prof. Neu
Lecturer:	Prof. Neu
Language:	English
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 2*2 hrs/week
Workload:	Attendance: 2*28 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	
Aim/learning outcomes:	<p>Part I: The students are enabled to understand basic laser-biotissue interaction processes based on the knowledge of optical and thermal properties of biotissue. The students are able to describe the principle function of a laser, distinguish between the different laser types and designs regarding medical laser systems. The students have a basic knowledge on beam guiding techniques, medical applicators, and safety requirements. The students gain an overview on lasers in medicine and a first insight into clinical laser applications via an optionally excursion to a clinic.</p> <p>Part II: The students are able to analyze and model in depth optical properties of biotissue. They can explain laser-tissue interaction in depth. The students are able to design and evaluate medical laser systems and assign specific therapeutical areas. Special emphasis is put into dosimetry and minimal invasive techniques. An optionally excursion to a university clinic enables the students to transfer the acquired course knowledge to practical experience.</p>
Content:	<p>Part I: Optical and thermal properties of biotissue Basic interaction processes of light and biotissue Medical laser systems Beam guiding and applicators Introduction to laser applications in medicine Laser safety and regulatory affairs in medicine Insight into clinical laser therapy (Excursion, optionally)</p> <p>Part II: Light propagation in biotissue Optical diagnostics and imaging, simulation, computer modelling Photochemical, photothermal, photomechanical interaction mechanisms Minimal invasive surgical therapies Medical laser applications Lasers in clinical diagnostics Dosimetry Excursion to a clinic (optionally); clinical laser applications</p>
Assessment/type of examination:	2 examinations: Exam (30 - 60 minutes) or oral exam (15 - 30 minutes) or home work (5 - 15 pages) or presentation (15-30 minutes). Here, you will find information about the consideration of bonus points for module marks
Media:	data projector presentation, Blackboard

Literature:

Berlien, Hans-Peter; Müller, Gerhard J., Breuer, H.; Krasner, N.; Okunata, T.; Sliney, D. (Eds.): Applied Laser Medicine. Springer-Verlag, 2003. ISBN: 978-3-540-67005-6

Niemz, Markolf H.: Laser-Tissue Interactions. Fundamentals and Applications. Series: Biological and Medical Physics, Biomedical Engineering. Springer-Verlag, Cham. 2019 3rd enlarged ed. 2019. ISBN: 978-3-540-72192-5

Sliney, D. Trokel, S.L.: Medical Lasers and Their Safe Use. Springer-Verlag 1993. ISBN: 978-3540978565

Puliafito, Carmen A: Laser Surgery and Medicine. Principles and Practice. J. Wiley & Sons, 1996. ISBN 0-471-12070-7

Recent publications on specific topics (www.medline.de)

7.8 Hyperloop Systems

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Module title:	Specialization - PB
Module code:	pbxxx
Course:	Hyperloop Systems
Term:	Summer
Person in charge:	Prof. Neu, Prof. Schüning
Lecturer:	Prof. Neu
Language:	English
Location	Oldenburg, Emden, online
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Courses in experimental physics
Aim/learning outcomes:	The students are enabled to understand the basic concept of modularized Hyperloop system components and their application. The students gain competences in interdisciplinary project management, communication, resource planning and procurement and self-organization in addition to engineering and physical expertise. The organization of complex tasks in Hyperloop systems is imparted using the example of the development of an experimental vehicle. The students gain an overview on the hyperloop transportation ecosystem and insights into practical applications by working on subtasks independently, problems and solution approaches are coordinated in a multidisciplinary and international team, solutions are implemented and documented in a comprehensible way. The intercultural competence is expanded in a practical way in the team. Part of the course will be an online seminar with presentations from students and industry experts about state-of-the-art research topics on Hyperloop Systems. An optionally excursion to a hyperloop facility enables the students to transfer the acquired course knowledge to practical experience.
Content:	Hyperloop transportation Basic technologies on low pressure tube transport Hyperloop control systems Monitoring and safety systems Guiding and propulsion Modelling and Simulation Insight into practical solutions (Excursion, lab demonstrator, optionally)
Assessment/type of examination:	1 presentation (talk 30 - 45 min. and 10 - 15 pages of written work) or 1 portfolio (max. 3 performances: Exam (30 - 60 minutes) or oral exam (15 - 30 minutes) or home work (5 - 15 pages) or presentation (15-30 minutes)). Active participation in the seminar.
Media:	Acc. selected lectures: Lecture script, transparencies, blackboard, electronic media, presentation
Literature:	Recent publications on Hyperloop, literature provided by StudIP

7.9 Hyperloop Technologies

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Module title:	Specialization - PB
Module code:	pbxxx
Course:	Hyperloop Technologies
Term:	Winter
Person in charge:	Prof. Neu, Prof. Schüning
Lecturer:	Prof. Neu
Language:	English
Location	Oldenburg, Emden, online
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Courses in experimental physics
Aim/learning outcomes:	The students are enabled to understand the basic concepts of Hyperloop technologies, an overview of components and safety requirements. The students gain competences in resource planning and procurement in addition to engineering and physics expertise. The application of complex tasks in Hyperloop technologies is imparted using exemplary the development of laboratory demonstrators and experimental vehicles. The students have an overview on the hyperloop transportation ecosystem and a deepened knowledge in practical applications by working on subtasks independently, problems and solution approaches are coordinated in a multidisciplinary and international team, solutions are implemented or designed and documented in a comprehensible way. Part of the course will be an online seminar with presentations from students and industry experts about state-of-the-art research topics on Hyperloop Technology. An optionally excursion to a hyperloop facility enables the students to transfer the acquired course knowledge to practical experience.
Content:	Hyperloop ecosystem Basic technologies on low pressure tube transport Vacuum technologies Hyperloop control systems Guiding and propulsion Magnetic Levitation Monitoring and safety systems Insight into practical solutions (Excursion, lab demonstrator, optionally)
Assessment/type of examination:	1 presentation (talk 30 - 45 min. and 10 - 15 pages of written work) or 1 portfolio (max. 3 performances: Exam (30 - 60 minutes) or oral exam (15 - 30 minutes) or home work (5 - 15 pages) or presentation (15-30 minutes)). Active participation in the seminar.
Media:	Acc. selected lectures: Lecture script, transparencies, blackboard, electronic media, presentation
Literature:	Recent publications on Hyperloop, literature provided by StudIP

7.10 Wind Energy Utilisation

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Module title:	Specialization PB
Module code:	pb355
Course:	Wind Energy Utilisation (5.04.341)
Term:	Winter or Summer
Person in charge:	Prof. Dr. Kühn, Prof. Dr. ir. Doclo
Lecturer:	Prof. Dr. Kühn, Andreas Schmidt
Language:	English
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 2 hrs/week, Software Training: 2hrs/week
Workload:	180 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic computer knowledge; mechanics; mathematical methods for physics and engineering
Aim/learning outcomes:	Understanding basic principles of wind energy conversion. Students who have attended »Wind Energy Utilisation« in the Bachelor phase should be able to directly enrol for advanced wind energy lectures in the Master phase (without attending 5.04.4061 – Wind Energy Physics).
Content:	This lecture with exercises is intended as introduction into physics and engineering of wind energy utilisation. Nevertheless also social, historical and political aspects are regarded. The lecture gives a deeper understanding of physical effects, methods, calculations and parameters into the field of wind energy utilisation, wind physics and wind energy science. Experiments and exhibits are used to deliver deeper insights into the subjects of the lectures. The tutorial part consists of calculation exercises and an introduction into the common and professional software WindPro (subject to modifications). Content: The wind: generation, occurrence, measurement, profiles etc.; Energy and power in the wind; Drag driven converters; Principle of lift driven converters; Dimensionless parameters and characteristic diagrams of wind turbines; Optimum twist and horizontal plan of the rotor blade; Rotor power losses; Power control; Generator concepts and grid interaction; Loads; Mechanical design and components of a wind turbine; Calculation of energy yield; Economics; Wind farms, wakes and wind farm efficiency; Environmental effects; Unconventional converters; Prepared discussion about social and political aspects; Use of wind farm calculation software WindPro
Assessment/type of examination:	2 examinations: Exam (60 - 90 minutes) or oral exam (20 - 30 minutes) or report (15 - 30 pages)
Media:	blackboard, transparencies, computer presentation
Literature:	

7.11 Data Science with Python

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Module title:	Specialization PB
Module code:	pb379
Course:	Data Science with Python
Term:	Winter
Person in charge:	Michael Winkelhofer
Lecturer:	Michael Winkelhofer
Language:	English
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	Basic knowledge in mathematics (e.g., algebra, analysis) and physics
Aim/learning outcomes:	In-depth understanding of programming concepts in python Ability to write effective scripts for data analysis Application of machine learning for predictive modelling and efficient processing of big data Understanding of concepts of numerical mathematics, Application of python to computer simulation of physical problems
Content:	Programming concepts in python; scientific modules numpy, scipy etc. Machine learning: Regression, decision trees, random forests, neuronal networks Analysis of time series data and noise models Elements of numerical mathematics, numerical solution of differential equations
Assessment/type of examination:	
Media:	http://scipy-lectures.org/intro/index.html
Literature:	J.Grus, Data Science from Scratch – First principles with python. (O’Reilly) A.Geron, Hands on Machine Learning with scikit-learn and tensor flow (O’Reilly) A. Scopatz & K.D. Huff, Effective Computation in Physics – Field guide to research with Python (O’Reilly)

7.12 Topics in Engineering Physics

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Module title:	Specialization - PB
Module code:	pb347
Course:	Topics in Engineering Physics
Term:	Winter or Summer
Person in charge:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Poppe
Lecturer:	Prof. Doclo, Prof. Neu, Prof. Kühn, Prof. Poppe
Language:	German / English
Location	Oldenburg
Curriculum allocation:	Bachelor in Physik Bachelor Engineering Physics
Teaching Methods/ semester periods per week:	Lecture: 4 hrs/week
Workload:	Attendance: 56 hrs, Self study: 124 hrs
Credit points:	6
Prerequisites acc. syllabus	
Recommended prerequisites:	mandatory courses from the semesters before
Aim/learning outcomes:	Knowledge of the current state of research in the field of specialization and acquisition of specialist knowledge.
Content:	Familiarization of the specific area of specialization in which the thesis will be written. Introduction into special problems of selected areas of physics and current publications Please see lectures under Subjects of Specialization
Assessment/type of examination:	Max. 3 hrs written exam. Here, you will find information about the consideration of bonus points for module marks.
Media:	Acc. selected lectures: Lecture script, transparencies, blackboard, electronic media, presentation
Literature:	Acc. selected lectures